



## Personal, Social & Emotional development

- Children to slowly find ways to calm themselves and manage transitions with help and support from their teachers.
- Begin to feel safe and confident to express their emotions, needs, preferences and decisions.
- Start to engage with other children when playing and exploring their new classroom.
- Begin to learn and understand simple emotions e.g. happy, sad, calm and angry.

## Communication & Language

**Key Vocabulary** - happy, sad, hungry, sleepy, more, please, thank you, toilet, nappy, help, water, mummy, daddy, hello, good morning, bye bye/ goodbye.

- Children to begin to recognise and feel calm by their teachers and friends voices.
- To slowly gain more confidence in expressing their needs and have little conversations throughout the day.
- Begin to listen, respond and understand simple instructions in English e.g. "It's tidy up time".

## Physical Development

- Children to begin to learn about self care and independence while dressing, eating, washing hands, toileting and helping to look after the classroom.
- To be given plenty of opportunities to strengthen their small and large motor skills through outdoor/indoor activities, PE and sensory exploration e.g waving, kicking, rolling, walking, painting and colouring.

## Literacy

**Books** - Owl Babies, The Colour Monster, Zaza and his baby brother, The family book, Be You!, The Roar!, From head to Toe.

- Children will be encouraged to independently explore and observe the books in their classroom reading corner, and gain confidence to seek out an adult to read together.
- Begin to enjoy and join in with some nursery rhymes e.g twinkle, twinkle little star, while copying sounds, rhythms, tunes and tempo.

## Topic - Marvellous Me



## Who am I?

## Maths

- Children to begin to join in with finger rhymes with numbers, e.g. 5 little ducks
- Encourage children to explore puzzles, stacking blocks and to build using a range of resources such as lego, stickle bricks and junk modelling.
- Give children ample opportunities to climb and squeeze themselves into different types of spaces.

## Understanding the World

- Children to develop their curiosity and understanding of the natural world around them by exploring sand, water, mud, the enchanted forest and sensory tuff trays.
- Begin to feel comfortable to talk about their families and share their photos with their friends.

## Expressive Arts and Design

- Independently create topic related Art using a range of materials e.g. paint, glue, glitter, coloured paper, sequins etc.
- Enjoy exploring paint, using fingers and other parts of their bodies as well as brushes and other tools.
- Children to begin to enjoy and join in with songs and rhymes by singing, dancing, hand gestures and playing instruments.

## Spanish

La actividad lingüística estará dirigida a fomentar el sentimiento de confianza:

- En sí, conociendo su cuerpo y expresando sus necesidades.
- En el grupo, creando una identidad colectiva a través de la mascota de clase.
- En los adultos de referencia en el colegio, desarrollando vínculos afectivos positivos.
- En el entorno, a través del conocimiento del espacio físico escolar para que se muevan por él con seguridad.

## Music

- Getting to know Ms Lawrence and adapting to two music sessions a week
- Singing new and familiar action songs
- Discovering their favourite instruments and sounds

## PE

- Knowledge of the new environment and build relationships through different games and physical activities.
- We will work with circuits made with soft equipment to allow them to explore their abilities, improve them and learn new ones, to enrich their motor patterns.