



Understanding the world

Children will explore the natural world around them, making observations and drawing pictures of plants and animals. We will make use of our Enchanted Garden area and a trip to the Forest to learn in real and rich contexts. Children will learn about woodland animals, beginning to appreciate that different animals live in different places.

Communication and language

Children will be immersed in English from day 1 and we will spend time practising vocabulary about the school day, routines and everyday objects. Children will be encouraged to communicate verbally while playing with peers during Child Initiated learning. Children will also be encouraged to draw on our woodland topic vocabulary in small group discussions.

Personal social and emotional development

As they transition into Reception, we want the children to become confident to explore and try new things in their new setting. Over the term they will learn key routines and show increasing independence. Children will review the importance of personal hygiene and hand washing. Above all, we support the children to build strong relationships with their new teachers and peers.

Expressive arts and design

Children will explore transient art, using what they find in their adventures outdoors. We will discover a range of textures that can be found in the natural world and use a range of materials to create pictures and collages. We will study the work of Andy Goldsworthy as a stimulus.



Maths

We will follow the widely endorsed White Rose curriculum progression. This term we will start by matching, sorting and comparing objects and sets. We will compare mass and capacity, developing mathematical language. Finally, we will look in detail at the composition of 1,2 and 3.

Into the Woods



**If you go down to the woods today...
what might you find?**

Physical development

Children have plenty of time to play and develop their strength and coordination in our outdoor patio time. They will access a range of activities to strengthen their fine motor strength.

Literacy

We will use a range of modern and traditional stories with woodland settings, such as Owl Babies, Goldilocks and Stickman. Children will develop their pencil grip through a wide range of mark making and writing opportunities and practise writing their names. We will begin the introductory phase of Read Write Inc Phonics in class before moving into smaller, targeted groups once the children are ready. We begin with the Set 1 sounds.



Music

- Singing new and familiar action songs
- Exploring instruments and basic elements of music to create thunder and rain soundscapes
- The bear hunt play along

Spanish

- Preparamos la salida al bosque: la ropa y el equipo necesarios.
- Guiándonos por los sentidos.
- Manifestaciones del agua en el bosque: del cielo al suelo y viceversa.
- La flora: de abajo a arriba.
- La fauna: animales que reptan, que caminan o que vuelan.

PE

- Psychomotor skills in a soft environment.
- Throwing and Catching exercises with big balls.
- Speed reaction races.
- Games to improve speed, strength and flexibility.
- Cooperative games to reinforce bonds in the group.
- Basic choreography to improve memory and rhythm.
- Pre Sport Introduction: Hockey and Badminton.