



Introduction:

The syllabus for History in Years 10 and 11 is the Cambridge IGCSE, syllabus 0977.

There are three elements to the full IGCSE course:

- The core content of the syllabus is a study of twentieth century International relations between 1919 and 1991.
- A study in depth of America from 1919 to 1941.
- An evidence paper focused on the understanding and analysis of written and visual sources, the topic for which changes on a yearly basis

Content:

The Treaty of Versailles

- What were the motives and aims of the Big Three at Versailles
- Why did the victors not get everything they wanted?
- What was the impact of the Treaty on Germany up to the end of 1923?
- Could the Treaty be justified at the time

The League of Nations

- How far did weaknesses in the League's organisation and membership make failure inevitable?
- How successful were the League's attempts at peacekeeping in the 1920s?
- How important was the League's humanitarian work?
- How far did the Depression make the work of the League more difficult in the 1930s?

The Outbreak of World War Two:

- What were the long-term consequences of the Treaty of Versailles?
- What were the consequences of the failures of the League of Nations in the 1930s?
- Was the policy of appeasement justified?
- How important was the Nazi–Soviet Pact?
- Why did Britain and France declare war on Germany in September 1939?

Depth Study on the USA 1919 – 1941:

- How far did the US economy boom in the 1920s?
- On what factors was the economic boom based?
- Why did some industries prosper while others did not?
- Why did agriculture not share in the prosperity?
- Did all Americans benefit from the boom?
- How far did US society change in the 1920s?
- What were the 'Roaring Twenties'?
- How widespread was intolerance in US society?
- Why was Prohibition introduced, and then later repealed?
- How far did the roles of women change during the 1920s?

Skills:

Within a framework of providing an enjoyable yet broad and challenging education, we prepare students for the knowledge and skills demanded by Cambridge for this syllabus which aim to enable students to develop:

- an interest in and enthusiasm for learning about the past
- knowledge and understanding of individuals, people and societies in the past
- knowledge that is rooted in an understanding of the nature and use of historical evidence
- an understanding of key historical concepts: cause and consequence, change and continuity, and similarity and difference
- an understanding of international issues in history
- historical skills, including investigation, analysis, evaluation and communication skills
- an understanding of how the past has been reported and interpreted
- an understanding of how to use historical sources critically and in their context, appreciating the nature and use of historical evidence
- the ability to draw conclusions and appreciate that these and other historical conclusions are liable to reassessment in the light of new evidence or reinterpretation of evidence.
- a sound basis for further study and the pursuit of personal interest

Homework:

Homework is set weekly and consists of about one hour of work. Supplementary reading and research will be required.

Assessment:

Regular short tests, evidence exercises and past questions form part of the assessment regime. The final exam is made up of three separate exam papers, each taken on a different day. Pupils will be prepared thoroughly for each paper and the types of questions they use.

Digital usage in this subject:

All students use Google Classroom to access resources, homework tasks, online quizzes as well as study and revision advice. Recommended websites and videos will be posted through Google Classroom.

Students may also be asked to use Pages, Keynote and Numbers to produce work and to collaborate using Google Education apps including Docs, Slides and Forms.

Average time spent each homework:

1 hour

Typical tasks set:

- Consulting resources on Google Classroom
- Producing presentations
- Collaborative work
- Research

Resources and Materials:

- Core textbook: Cambridge IGCSE and O Level History Option B Modern World History, 2nd Edition by Ben Walsh (Hodder Education)
- Depth Study textbook: The USA between the Wars, 1919-41. A Study in Depth
- School-developed resources and worksheets.
- Video clips.
- History websites.
- Google Classroom.
- Moodle

