



Introduction:

At Runnymede College students sit the IGCSE Foreign Language Spanish exam at the end of Year 9. These are the aims of the Spanish department at Runnymede College:

- To give a wider experience of the world, to provide the pupils with a tool to explore the world and take part in its development.
- To help them learn about another socio-cultural reality.
- To discover the world for personal fulfilment; to encourage independent learning.
- To be introduced to alternative values, which will create an individual tolerant of different cultures, easily adaptable to the new demands of a fast-changing world.
- To give an understanding of social-linguistic elements of behaviours and interactions.
- To create an awareness of the functioning of a language and, by comparison, their own language.
- To encourage an appreciation of literature, not merely for linguistic reasons, but also to develop both sensitivity to human situations and critical assessment.
- To accept mistakes as an integral part of learning and to guide them through the process of overcoming difficulties.
- To gain confidence in the knowledge that they are capable of learning a foreign language and function within a new system of communication.
- To encourage the use of a wide range of technological accessories.

Content:

- Term 1:
¿Español? ¡Por supuesto!, Editorial Edelsa (Unidades 1-3) / Leer, comprender y escribir, 2º ESO, Editorial SM (Unidades 1-4) / Ortografía / Preparación para el examen de IGCSE / Lectura en clase: Invisible, Eloy Moreno / Lectura en casa: Nunca seré tu héroe, María Menéndez-Ponte
- Term 2:
¿Español? ¡Por supuesto!, Editorial Edelsa (Unidades 4-5) / Leer, comprender y escribir, 2º ESO, Editorial SM (Unidades 5-7) / Ortografía / Preparación para el examen de IGCSE / Lectura en clase: El príncipe de la niebla, Carlos Ruiz Zafón / Lectura en casa: Niñato entrometido, Alfredo Gómez Cerdá
- Term 3: ¿Español? ¡Por supuesto!, Editorial Edelsa (Unidad 6) / Leer, comprender y escribir, 2º ESO, Editorial SM (Unidades 8-10) / Ortografía / Preparación final y examen de IGCSE / Lectura en clase: Au Revoir Marie, Tina Olivares / Lectura en casa: El asunto Galindo, Fernando Lalana

Grammar:

Gender, indefinite and definite articles, demonstrative pronouns, desde hace, present tense, gustar + infinitives, gerund, uses of ser/estar, possessive adjectives and adverbs, agreement of adjectives, indirect

object pronouns, revision of gustar, reflexive verbs, también/tampoco, future tense, imperatives, question words, por/para, interrogatives, direct object pronouns, preterite tense, regular and common irregular verbs, pretérito grave, revision of impersonal verbs, superlative. Revision of disjunctive pronouns, prepositional pronouns, revision of the preterite, position of direct and indirect pronouns, adverbs of quantity, imperfect tense, desde hace + imperfect tense, conditional tense, diminutives and augmentatives, possessive adjectives, using usted, using preterite and imperfect tenses, reflexive verbs in the preterite, the immediate future, the present continuous, revision of larger numbers, the imperfect continuous, using and avoiding the passive, pluperfect tense, reflexive verbs in the perfect tense and object pronouns, revision of comparatives with gustar, negative commands, subjunctive.

Skills:

- **LISTENING:** To respond to a range of factual and imaginative speech, drawing inferences. To recognise and comment on how spoken language varies according to the speaker, audience, purpose, situation and topic.
- **READING:** To summarise, comment on and discuss contrasting points of view and the main themes in a range of factual and non-factual texts.
- **SPEAKING:** To talk freely, with little formal error, using a wide range of language in discussion about factual and non-factual material. To express a range of responses and attitudes to events, issues and opinions, developing an argument and giving reasons.
- **WRITING:** To choose the appropriate form of writing for a particular task, organising content and ideas to produce a coherent and largely accurate piece of writing.

Homework:

- One sixty-minute homework is given to pupils once a week.
- Past papers (IGCSE)
- Pupils must read in Spanish at home.

Assessment:

Continuous assessment is carried out, both of classwork and homework, in both oral and written forms. Preference is given to frequent assessment and testing rather than the weight being laid on one large exam. However, there are two official exam sessions, December and June. Moreover, at the end of Year 9 pupils sit the IGCSE Spanish as a Foreign Language exam.

Digital usage in this subject:

Kerboodle (digital textbook), dictionary, practice in verb conjugation, some research on the topics covered, presentations...

Resources and Materials:

- Mañana 3 Curso de Español, Editorial Anaya
- Leer, comprender y escribir, 2º ESO, Editorial SM
- ¡Viva la gramática!, Hodder and Stoughton
- The key to Spanish grammar, Nelson Thornes
- Vocabulary for GCSE Spanish, Nelson Thornes
- El príncipe de la niebla, Carlos Ruiz Zafón
- Relato de un naufrago, Gabriel García Márquez
- Relatos cortos (Nacha, El delantal blanco, La piel de un indio no cuesta cara, La colección).
- El asunto Galindo, Fernando Lalana
- Nunca seré tu héroe, María Menéndez-Ponte