



## Communication and Language

During this first term, the children will be learning to follow simple instructions when in class. This will include tidying up, sitting on the carpet and following instructions linked to the daily routine. A fundamental part of developing communicative skills involves active listening. We will play lots of listening games to help the children develop this skill. As the children begin to develop new relationships, they will also begin to initiate conversations with those around them. Children will be encouraged to talk freely with their classmates about themselves, their homes and their families. The children will learn new vocabulary through their play, engagement with stories and songs combined with daily conversations with adults.

## Personal, Social and Emotional Development

The children's personal, social and emotional development are central to their learning in this first term in nursery. Children will begin to become familiar with their class community through building relationships with other children in the class, learning their names and beginning to play alongside them. Children will also start to work alongside others in small groups and they become increasingly familiar with their classmates. As the children are settling into their new classes, they will become familiar with the key adults in the classroom and setting. We will support the children in their play, showing them how to use the resources appropriately and how to look after their classroom environment.

## Physical Development

The children will develop gross and fine motor skills through indoor and outdoor play. They will have opportunities to develop their movement, balance and ball skills. We will provide activities for developing fine motor skills to strengthen the muscles in their hands, which is essential for holding a pencil and early writing skills. These will include play dough and dough gym, using tweezers, threading, building with lego and using pegs. The children will also be able to develop cutting skills through craft activities.

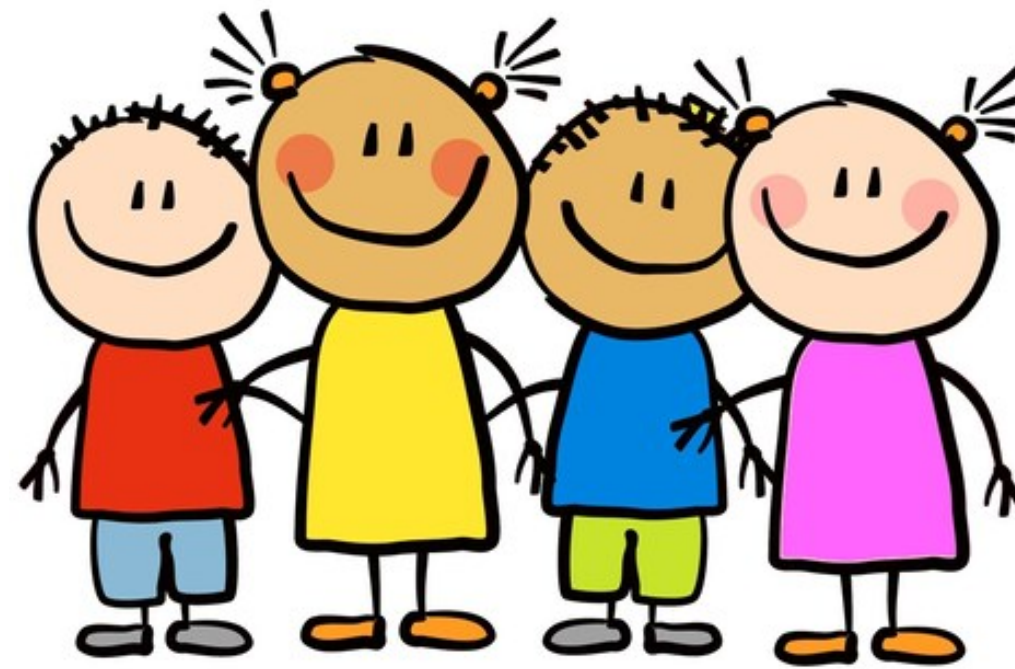
## Understanding the World

This term the children will be familiarising themselves with all the members of staff who will be looking after them at school. They will be developing a sense of community in the classroom and getting to know all about their new friends and teachers; as well as other members of staff such as kitchen staff, office staff and management.

## Maths

One of the fundamentals of mathematical knowledge is developing a strong understanding of number. This includes beginning to recognise some numbers, represent numbers using their fingers and to start counting objects and pictures. The children will learn lots of songs to help familiarise themselves with numbers and participate in lots of counting activities. Exploring construction will support the children to develop an awareness of shape. Through a variety of play based activities, the children will develop their mathematical thinking and language.

## All kinds of People



## Literacy

The children will begin to develop their life long love of reading, which is so essential in the early years. This will be nurtured by reading stories and discussing what they have heard and seen, we will introduce the children to a variety of songs. The children will have lots of opportunities to enjoy stories with adults and also independently. We will also be introducing the children to different types of print both in the environment around them and also on a more one to one basis. We will be specifically exploring non-fiction texts this term about people who help us and all kinds of different people. and teach the children that print has meaning. The children will begin to recognise their name independently and develop their early writing and mark making skills using different writing materials such as pencils, paints, crayon and different sensory materials such as sand, glitter, water or slime.

## Expressive Arts and Design

Expressive arts and design provides the children with opportunities to engage in a variety of rich and creative activities. Children will be able to express themselves using various mediums including dance, song, drawing, collage and paint, where they will explore colour mixing. This first term we will be introducing the children to the creative tools and equipment that we have available and modelling how they can use them for their work. We will also be encouraging the children to develop their imagination through utilising the materials available to them in creative manners where possible. Every classroom has a role play area where they can take part in pretend play. This term the role play area will reflect a home environment, as children can draw on their home experiences and replicate them.

## Music

- Singing familiar and new rhymes and songs
- My body: body percussion and action songs
- Environmental sounds

## Spanish

A lo largo del primer trimestre, la actividad lingüística se centra principalmente en estimularles a nombrar los diferentes aspectos de la escuela y en fomentar relaciones nuevas, más allá de la familia. Por un lado, identificar y nombrar los objetos, los lugares y las personas que encuentran en el colegio les ayuda a ampliar su mundo y a reconocer el nuevo contexto como propio. Por otro, gracias a facilitar el desarrollo de relaciones positivas basadas en el diálogo, con los demás niños y niñas durante el juego, y con las personas adultas durante los cuidados, aprenden a expresar sus necesidades y sentimientos en confianza.

## PE

Psychomotor skills complex looking for fluent moves. Jumping with both feet increasing length and altitude. Developing reacting patterns in Achilles tendon." "Introduction to run & catch games. Eye-Hand coordination. Rhythm and movement."