# Nursery - Autumn Term 2



### **Communication and Language**

Children will develop:

- A wider range of new vocabulary related to our topic, using these new words in simple sentences to express ideas and observations. Such as, 'The leaf blows.'
- An appreciation for storytelling by engaging with a variety of themed books, learning to recall and recite parts of the stories they hear.
- A variety of songs, including songs about autumn, colours, winter and Christmas.

# Personal, Social and Emotional Development

Children will:

- Work together with others toward shared goals, such as gathering Autumn leaves, building dens, and making Christmas decorations as a team.
- Practice selecting and using different materials to create seasonal art projects independently.
- Play with others, using their imaginations to invent worlds inspired by our topic, such as pretending to be autumn animals with the forest.

# **Physical Development**

Children will develop:

- A variety of skills building on our learning during term 1. This includes the ability to use various art tools, with increased control.
- Their ability to copy and continue a sequence of movements.

# **Understanding the World**

Children will explore:

- Different celebrations including Diwali, Hanukkah and Christmas.
- How the seasons are changing and the similarities and differences between them.

#### **Maths**

Children will learn:

- To consolidate number recognition, number representation and attributes of the number from 1-5.
- To recognise common features of patterns and begin to replicate them independently.
- Consulate number work and subtilise independently up to 3 and then 5.

### Let's celebrate!



## **Literacy**

Children will:

- Learn more about the key features of books. This includes knowing about print being read from left to right, top to bottom.
- Develop their ability to talk about stories, sharing their thoughts and learning new topical vocabulary.

# **Expressive Arts and Design**

Children will learn:

- To experiment and begin to understand the concept of colour mixing and how colours can change.
- To observe the changes around us and begin to observe and experiment with autumn colours.
- To use natural materials to create unique art collages.
- To begin to use our observation skills to draw some still lives of owls.
- To use our listening skills and begin to appreciate music such as vivaldi 's "autumn" to help us create inspirational representations.
- To begin to understand how music can make us feel different emotions.

#### Music

- Revising familiar songs and learning new autumn and winter seasonal and celebration songs.
- Continue to play along to music and songs with instruments and props.
- Performance skills; preparing songs and dances for our end of year celebrations.

## **Spanish**

- Perception regular de los cambios otoñales en el jardín y exploración de elementos propios de esta estación.
- Festividades de distintas tradiciones, celebrando la llegada de la luz compartiendo cantos, comida, regalos y encuentros.
- Diwali: los colores de la luz.
- Janucá: el juego del sevivón.
- Navidad: instrumentos tradicionales.

### PE

- Introduction to run & catch games.
- Hand-Eye coordination.
- Rhythm and movement.