



## Communication and Language

Children will develop:

- Attention skills through listening to a wide range of stories.
- Understanding of who, where and why questions, e.g. who is the main character in the story?
- A wider vocabulary by learning new key words related to our topic.
- Their ability to connect phrases using connective words such as, 'and' 'because'.
- Their ability to follow three part directions such as, show me the Gingerbread man's, eyes, nose and buttons.

## Personal, Social and Emotional Development

Children will:

- Select resources to complete planned tasks, like building houses for the Three Little Pigs using natural or recycled materials.
- Collaborate with others to manage large items, such as safely moving a long plank or carrying large hollow blocks in the forest.
- Continue developing the ability to focus on the adult's verbal and visual cues without distraction.
- Demonstrate growing control over grasping and releasing objects, such as in ball games.

## Physical Development

Children will:

- Begin to use one handed tools and equipment: using scissors to make snips in paper.
- Use a comfortable grip when holding pens and pencils.
- Continue to take responsibility and handle their own belongings.
- Choose the correct resources to carry out their own plans.
- Collaborate with others to move large objects in order to construct, build or organise their environment.

## Understanding the World

Children will:

- Talk about what they see using a wide vocabulary.
- Talk about special events in their lives.
- Demonstrate knowledge of cause and effect by talking about how things happen.
- Begin to use technological toys such as devices with buttons and knobs in real life contexts.
- Begin to solve basic problems with support.

## Maths

Children will learn to:

- Use their fingers to accurately represent numbers.
- Explore recognising dot patterns and recognising 3 objects without having to count them out (subitising).
- Make comparisons between objects relating to size, length and weight.

## Tell Me a Story



## Literacy

Children will:

- *Begin to recognise familiar symbols and logos in their daily environment.*
- *Begin to use their fine motor skills to manipulate one handed tools or toys.*
- *The children will continue to develop their spoken language skills in order to make themselves understood in different contexts.*
- *Begin to understand that print has meaning and that writing is meaningful.*

## Expressive Arts and Design

Children will learn to:

- To take inspiration from existing art to create their own original pieces.
- To combine different materials in order to create mixed media art.
- How to develop a storyline and take on a character in their play

## Music

Children will be:

- Singing familiar songs and rhymes with more confidence.
- Introduced to new spring and animal songs.
- Creating sound effects for traditional tales; exploring different playing techniques, dynamics and tempos.

## Spanish

En Español van a:

- Disfrutar de cuentos tradicionales.
- Aprender a reconocer fórmulas tradicionales de apertura ("Érase una vez...").
- Aprender a reconocer fórmulas tradicionales de cierre ("Y colorín colorado...").
- Despedirse del invierno y aprender a identificar señales de que se acerca la primavera.

## PE

Children will be doing:

- Throwing and catching exercises with easy grip objects.
- Jumping after racing.
- Cooperative games and exercises.