



Communication and Language

During our final term in Nursery we will continue to develop learning topical vocabulary and incorporating these words into sentences. We will develop our speaking skills through extending our sentences using increasingly more words in English. Additionally we will be developing our understanding of how to answer simple why questions. Whilst listening to stories we will be learning to hear and identify a string of rhyming words. We will also be learning how to retell a familiar story, including lots of the key events.

Personal, Social and Emotional Development

As the children settle back into our school routine we will be focusing once more on reinforcing the school rules and beginning to think about our transition into Reception. We will begin to think about what behaviours we need to continue to work on in Reception and “how big children act and make good choices”. We will continue to explore kindness in class and learn how we can demonstrate empathy to others and always be considerate of their feelings. We will also get the opportunity to meet and share experiences with others who may or may not be familiar to us, in order to promote our own self confidence and independence during this term when we go on trips or have visitors come to speak to us.

Physical Development

This term the children will be focusing on really defining their fine motor skills, their pencil control and their ability to hold a pencil with a comfortable grip. We will also be encouraging the children to form the letters in their names correctly and independently. We will continue to encourage the children to use scissors, pens, tweezers, pegs and other resources to consolidate these skills and really build up the muscles in their hands. We will be beginning to look at sequences and movement and encouraging the children to think about how they can use patterns of movement along to music and to make up small routines independently or in a small group. As the weather now becomes warmer we will be exploring more outside in order to will develop our large motor skills and physical abilities; in activities such as playing team games, exploring the forest, our sports day, using paints and big chalk to make their own marks and using equipment such as flags and ribbons to help us make bigger more pronounced movement.

Understanding the World

Our topic this term is Spring and we will learn about the changes that happen at this time of year. We will also learn about plant lifecycles; sequencing pictures and learning new words such as: seed, soil, shoot, stem, leaf, flower and petal. The children will be able to grow their own plants in the classroom and watch them grow! The children will also learn about mini beasts and, in particular, caterpillars. We will read: ‘The Very Hungry Caterpillar’ to help us learn about the butterfly lifecycle.

Maths

This term in maths we will begin to make comparisons by size and length. We will link this in with our topic on Spring and growing by comparing the length and height of plants and beanstalks. The children will learn new words such as: long, longer than, longest, short and shortest. We will also be learning how to make repeating patterns using colours, shapes, flowers and mini beasts! The children will have a go at continuing a pattern and making their own. We will also re-visit positional language and practise describing where things are using words such as: in, on, under, in front of, behind, next to, between.



SPRING IS HERE!

Literacy

This term will involve building on our basic awareness of letters through engagement in various phonics activities. We will be listening to hear words that share the same initial sound, continuing clapping syllables in words and having a go at early writing. We will be encouraging the children to ascribe meaning to the marks that they make through activities such as writing a pretend shopping letter or a card for someone special.

Expressive Arts and Design

This term the children will be looking carefully at the changes in the environment around them and focusing on spring. This gives them a fantastic opportunity to look at things in great detail and we will be encouraging the children to really develop their observational skills in order to produce accurate drawings of plants and animals that we may see in spring. They will continue to use various different mediums inspired by the natural world around them and be much more independent in their choice of materials to then create collages, paintings, drawings or transient art. We will also be focusing on demonstrating ideas inspired by Spring through movement and understanding that this too can be represented using our drawing, painting or creative skills. The children will also be encouraged to represent their emotions and interpret the changes around them that we find in Spring through action, movement and some simple dance sequences.

Music

- Environmental sounds; in our homes and on the farm
- Action songs
- Discussing and developing ideas together

Spanish

La primavera

- Exploración sensorial en el bosque/jardín: ¿cómo sabemos que ha llegado?
- Brotes verdes, capullos y flores.
- La ropa adecuada para salir: diferencias y similitudes con otras estaciones.
- El ciclo de las plantas

Bichos

(Reconocer/nombrar/describir)

- El ciclo de vida de las mariposas: huevo, oruga, mariposa y vuelta a empezar.

Fiestas tradicionales de Madrid

PE

- Relay races.
- Basketball introduction.
- Coordination foot-eye.
- Musical choreographies.
- Sports day set up and training.
- Introduction to gymnastics abilities.