



Personal, Social and Emotional Development

- The children will be encouraged to display confidence when choosing their favourite reptile, and we will use data investigation to analyze the results.
- During Literacy Week, the children will take part in paired reading with Year 3 students.
- On March 12th, the children will go on a trip to the local library.
- To continue to help to develop essential self-regulation skills, the children will participate in an animal matching feelings games in class.
- In the final week of the term, the children will take responsibility for preparing an Easter-themed tea party.

Communication and Language

- The children will be encouraged to follow two-part directions, such as 'Touch your nose and then your ears', while engaging in reptile movement songs, helping them to retain and process information.
- During World Book Day, the children will be encouraged to extend their sentence structure to 3, 4, or 5 words, particularly when describing their costume characters and those of their friends.
- The children will be introduced to animal documentaries and encouraged to repeat simple phrases such as 'The lions like to roar'.
- In our classes we will go on an exciting animal hunt in the enchanted forest using our language when discovering different amazing animals.
- The children will participate in animal sound matching games.
- During the last week of term the children will discover Easter-themed treats and join in a Simon says game with an Easter twist!

Physical Development

- To enhance our navigation skills, the children will engage in reptile movement games both in the classroom and the enchanted forest.
- The children will explore 'Chia Seed Frogspawn' using their external senses.
- Independently managing their belongings, such as putting on and taking off coats, will continue to be actively encouraged.
- Safari/Jungle-themed messy play activities will be explored.
- An Old MacDonald circle game will be introduced on the patio to help children practice their navigation skills.
- Special Easter activities, including Easter treats and egg dyeing, will be provided for the children to enjoy.

PE

- Psychomotor skills circuits.
- Play with balls of various sizes and shapes.

Literacy

- Children will imitate and make deliberate marks using different drawing tools, progressing towards controlled marks of lines and circular scribbles. Activities include painting chameleons with fine tools.
- They will begin to understand that writing has meaning, for example, by creating something special for a loved one, such as for Father's Day.
- Children will be encouraged to predict what happens next in a story, react to events by laughing or showing emotions, and join in with discussions by asking questions and sharing their thoughts. A dress-up and 'show and tell' session for World Book Day will make storytelling fun and help build their confidence in talking about books.
- Children will engage in language-rich activities such as an Easter-themed guessing game with objects in a tuff tray and a 'Simon says' game with an Easter twist.

Topic - Amazing Animals



If you could be any animal, which one would you be?

Maths

- Children will learn to identify colours by name and explore patterns using toys, pictures, and creative activities. (e.g., painting chameleons).
- We will continue to explore different shapes and sizes through fun activities such as a circle hunt around the school grounds, encouraging them to describe objects around them.
- Children will match patterns to animals (e.g., zebra stripes) and compare sizes of animals using words like big, small, tall, and heavy.
- Through games like "hide and seek" with Easter eggs, children will develop number recognition, counting up to five, and subitising to 3 (recognising small groups without counting).

Spanish

- Escuchar historias sobre animales en diferentes contextos.
- Aprender a reconocerlos y nombrarlos.
- Explorar sus movimientos.
- Empezar a identificar e imitar sus sonidos.
- ¡Dar la bienvenida a la primavera!

Understanding the World

- Children will enjoy exploring and playing with small world toys, using props to create different habitats. They will talk about what they see and feel, developing new vocabulary through hands-on activities like a chia seed tuff tray.
- Through stories like the *Teeny Weeny Tadpole*, children will introduced to the concept of life cycles, learning about the different stages of a frog's development and in turn a Chicks during Easter Week. Links to Literacy Week's book 'Circles All around us' will help them recognise patterns and shapes in nature, such as the circular cycle of life.
- We will provide a table or tray with various technological toys, modelling their use and encouraging exploration for the children to develops skills in using technological toys with knobs, pulleys, and buttons, as well as real objects like cameras

Expressive Arts and Design

- Encourage engagement with new materials through sensory experiences, such as reptile and frog-themed tuff trays, fostering spoken language and curiosity.
- Support children in recognising and using colours purposefully through activities like painting chameleons, and tie-dying eggs.
- Revisit circle-inspired artwork during Literacy week using the whole school book *Circles All Around Us*, along with inspiration from Wassily Kandinsky's art.
- Incorporate seasonal projects such as jungle/safari silhouettes, animal art (muddy pigs, feathered ducks), junk modelling for imaginative construction, and Easter-themed crafts such as feathered chicks and chocolate nests.
- Explore a variety of sound-makers and instruments in different ways. Engage in an animal sound game, identifying and representing sounds using instruments and actions. Add sound effects with instruments while telling a short jungle story (*Walking Through the Jungle*).

Music

- Singing familiar songs and rhymes with more confidence
- Introduction of new spring and animal songs.
- Moving and playing instruments to the music