



Personal, Social and Emotional Development

- As the festive season concludes, we will focus on helping children transition smoothly back into school routines.
- We will provide a nurturing environment, utilising scaffolding techniques to support children in developing friendships, resolving conflicts, and fostering a sense of belonging.
- Children will have opportunities to develop their sense of responsibility through caring for the school birds and taking turns looking after class pets at home.
- Emotional literacy will be fostered through books, songs, and winter-themed activities, helping them express feelings.
- Kindness will be a central theme, reinforced through stories, shared personal experiences, and daily interactions.

Communication and Language

- Children will be introduced to key vocabulary related to Winter, Chinese New Year, ice week, and kindness, and will be encouraged to use and repeat these words throughout the day.
- Children's listening and attention skills will grow as they practice understanding and following longer sentences in daily activities and interactions.
- Develop conversation skills by encouraging thoughtful listening and responses.
- To spark curiosity and further develop listening skills, the children will explore winter sounds during a nature walk. They will be prompted with simple questions such as whether they can hear crunchy grass, squelchy mud, or singing birds, and asked to consider if the noises are loud or quiet.

Physical Development

- We will continue to support children in developing independence by encouraging them to take responsibility for their belongings.
- To further foster self-sufficiency, children will be guided in dressing and undressing independently, including managing their shoes and dressing appropriately for colder weather.
- We will also emphasise the development of gross motor skills and spatial awareness. Children will explore movement through penguin, dragon, lion, and Valentine's-themed dances.
- Additionally, outdoor exploration in the patio and Enchanted Forest, will further support the development of strength, coordination, and physical confidence.

PE

- Support physical skills like standing, landing, and jumping with control through balance and agility circuits.
- Encourage following instructions and staying in line to build focus and understanding of structure.

Literacy

Books - Winter, Froggy gets dressed, Say Hello to Snowy Animals, Bear and The Hare, The Great Race, Elmer, Millions of Snowflakes, Love from all the Crayons, A little Spot of Kindness

- To further nurture the children's love of reading, we will actively encourage the children to follow the text during circle times and small group sessions, helping them understand that print carries meaning and is used to tell stories
- The children will be given topic-related sensory tuff trays and encouraged to explore them using their fine motor skills. This will support the development of their manipulation and control, whilst also providing opportunities to explore different materials and tools, further strengthening their fine motor abilities.

Topic - New Beginnings



What magical new beginnings can we discover?

Maths

- We will continue to focus on fostering a discovery-based approach to numbers and promote counting behaviours.
- We will continue providing activities and opportunities for numerals to be explored and represented using different objects.
- The children will be introduced to basic shapes such as circle, triangle, square and rectangle.
- The children will be encouraged to create simple topic related artwork using 2D shapes.
- The children will be engaged in winter themed shape matching activities.

Understanding the World

- When celebrating 'Chinese New Year' we will ask the children to make connections between the features of their family and other families, exploring differences between people.
- To celebrate the wonderful winter weather the children will head out for a lovely winter walk and be encouraged to use all of their senses to identify the changes of season and recognise the correct clothes to wear.
- The children will be given opportunities to explore ice through STEM activities, which will develop their awareness of ice and experience that it freezes /melts.
- The children will explore natural materials and use the materials to create bird feeders.
- We will embark on our first trip out of school to visit the theatre to watch the production of Elmer on January 31st.

Expressive Arts and Design

- The children will learn the colours white, blue, purple and pink when independently mark making and creating winter inspired artwork.
- There will be opportunities to explore different materials through 'Winter' inspired tuff trays, e.g. sticks in gloop and moving cars through flour.
- The children will also engage in Chinese dance and movement activities, showing attention to sounds and music.
- To celebrate kindness we will be making friendship bracelets to give to the people we love.

Music

- Learning new songs related to winter weather and arctic animals.
- Exploring sounds with the percussion instruments (making a storm and wind sounds).
- 'Ice skating' movement game
- Singing, dancing and drumming to celebrate Chinese New Year.
- Dancing with scarves and feeling the 'heartbeat' of the music for Valentine's Day.

Spanish

El invierno

- Exploración sensorial en el jardín
- La ropa adecuada para salir
- Danzas, rimas y cuentos invernales

El Año Nuevo Chino

- -El color rojo