



Personal, Social and Emotional Development

- We will help prepare for transitions to nursery next year by showing the children the different classrooms and meeting all 3 teachers. We will also ask nursery staff to pop their head in to say hello throughout the next two weeks.
- Use the book 'Rainbow Fish' to help with building relationships - How does the rainbow fish feel? Is she being nice to the other sea animals? What did the rainbow fish do to make her friends feel better?
- Breathing exercises & Yoga Guppy - During circle time and/or input sessions remind the children about the different techniques we have learned throughout the year to help us self regulate e.g. calm down jar, smell a flower-blow a bubble, take 3 deep breaths.
- Encourage the children to continue with their self care and helping others e.g washing/ drying their hands, eating nicely with a fork/spoon, putting their jumpers in their bags, learning to put on their own suncream etc.

Communication and Language

Key Vocabulary - Sea, beach, summer, sand, bucket, spade, water, boats, under, in, shell, pebble, mermaid, tail, pirate, sink, float, holidays, Sea animals.

- Using topic related books to enhance comprehension, sentence structure and understanding/answering questions e.g. Rainbow fish - asking specific questions that relate to what, where, when and why? - Model full simple sentences for the children to repeat e.g. where does rainbow fish live? Rainbow fish lives in the sea etc. Can they answer in sentences with 3 or more words e.g. "How is the rainbow fish feeling? , Rainbow fish is sad", extend with "why is rainbow fish sad?" Encourage the children to use "because".
- Small world tuff tray that represents a beach, under the sea, pirates & mermaids etc . . children to be taught new vocabulary and encouraged to use while exploring e.g. under the sea, children to ask "What is this animal?" teacher to respond while children repeat e.g. "That is an octopus."

Physical Development

We will be focusing on consolidating the children's fine motor skills through;

- Using a range of one handed tools to practice and strengthen their fine motor skills e.g. hole puncher, scissors, threading, pin boards and small puzzles.
- Making summer inspired play dough - provide shells, pebbles and sea animals, with clay tools. Can the children make the play dough with their teacher and then independently manipulate using the tools provided? Can they make play dough tails for the mermaids and pirate hats for the pirates?

Literacy

Books - *Rainbow fish* / *That's not my Mermaid* / *Portside Pirate* / *Once upon a Mermaids Tail* / *Ten little pirates* / *Snail on a Whale*

- Children to create small world imaginative play using topic related books. We will provide dress up clothes, small world people, under the sea animals, sand, water, laminated pages of a book etc.
- Children to join in with songs and rhymes during input sessions e.g. baby shark / hole at the bottom of the sea / port side pirate - then be encouraged to sing during independent play.
- During Small group story times use puppets to represent the characters of the story when sharing books.



Topic - Summer

Are you ready for the Summer holidays?

Maths

- Continue to develop counting skills up to 10 through songs, stories and summer related objects e.g. shells, hats, ice lollies, 10 little pirates.
- Notice and react to changes of amount in a group of up to 3/5 items and start to match the numerals to objects e.g. number 3 to 3 shells.
- Ice creams - Share and eat Ice creams on Friday the 21st June - Can the children count the scoops? Can they add some yummy toppings and quickly count how many chocolate chips/Sweets/Fruit there are?
- Can the children use mathematical language such as big, small, heavy, light etc.. to compare the boats they made, Sea animals, shells, pebbles?

Understanding the World

- Children to explore materials and attempt to make their own pirate boats. Do they think it will float?
- For STEM week we will be exploring with lots of activities relating to sinking and floating. Children too choose objects and predict if they think it will sink or float, we will then extend their learning by asking the question "Why?"
- Children to explore sand, pebbles, water, shells etc in a large tuff tray and be encouraged to talk about what they see, hear and feel.

Expressive Arts and Design

- Children will be using a range of instruments to represent the sea moving softly, big crashing waves, walking on sand, boats moving on the sea.
- Children to join in with songs and rhymes during input sessions e.g. baby shark / hole at the bottom of the sea / port side pirate - then be encouraged to sing during independent play
- Making topic related creations e.g. cutting scales from Goma Eva to decorate their own rainbow fish, using a hole punch and threading string to make a dream catcher.

Spanish

- A través de los personajes de "*El pez arcoíris*", seguiremos los objetivos de las áreas anteriores, sumergiéndonos en el fondo del mar y sus tesoros
- A medida que se acerque el verano, exploraremos los cambios necesarios en nuestra forma de vestir, de alimentarnos y de organizar el día para adaptarnos al incremento del calor..
- Nos prepararemos para los viajes a los diferentes destinos de vacaciones.

Music

- Children will be consolidating all their sound making skills and the learning they have done over the past year with Ms Lawrence during their music lessons, from playing instruments, exploring rhythm and rhyme and moving their bodies to different beats
- Children will be creating sound shakers pertaining to the topic of the sea and exploring how they sound.

PE

- Children will be consolidating their whole year PE sessions through circuit, running and balancing games, following instructions and working as a team during relay races.
- On Thursday 13th June, Pre Nursery children will be doing their very own PE session for the parents where they will do their little circuit, race and a dance.