



Understanding the World

- Children will explore:
- Floating and Sinking, why do some objects float and some objects sink?
 - The importance of boats and the different roles they play
 - Learning about many different types of families for the ‘International day of families’
 - San Isidro

Communication and Language

Children will be exposed to a wide range of new vocabulary linked to our topic. They will use this to present and describe their boats to the class and also to share their experiences of being on a boat. Children will be encouraged to ask their friends questions in order to find out more about what they are sharing.

Personal, Social and Emotional Development

During ‘Mental Health Awareness Week’ the children will be identifying various emotions and will learn strategies to help them to manage them. We will also be learning about different things we can do help our mental health such as playing outside or spending time with the people we love.

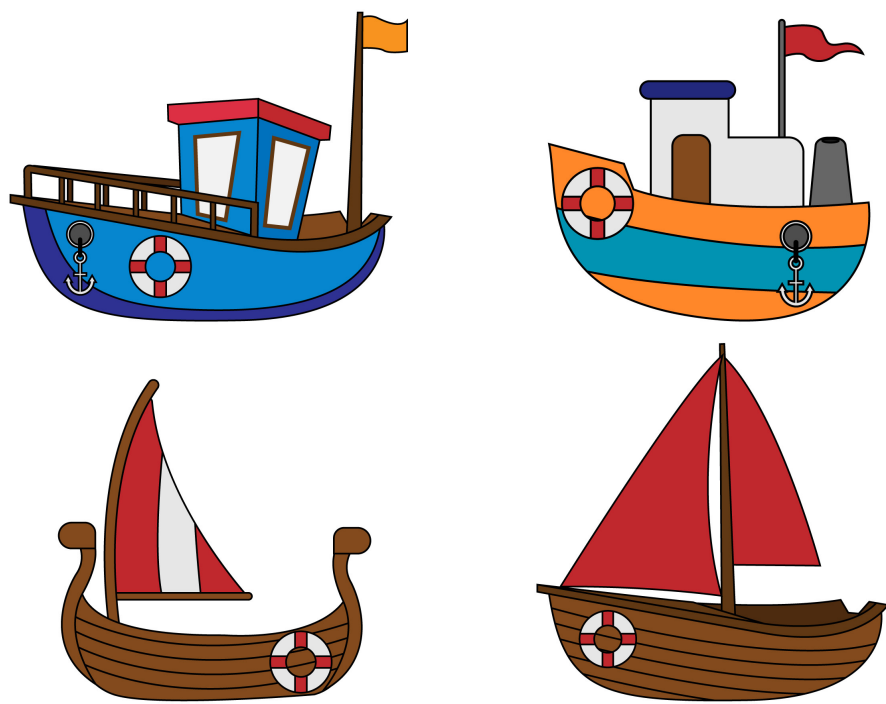
Expressive Arts and Design

A key focus this term will be on design and technology. The children will create collaboratively, sharing ideas, resources and skills in order to design and build their own boat out of recycled materials. They will also have chance to refine these skills during STEM week.

Maths

We will continue follow the widely endorsed White Rose curriculum progression. This term we will focus on teen numbers, counting, adding and subtracting numbers to 20. We will also be learning about 3D shapes, recognising their names and properties.

Sail Away



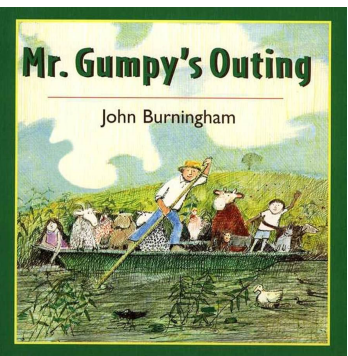
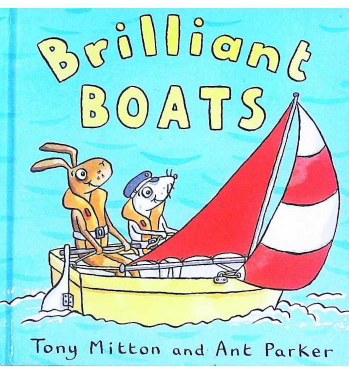
Why do boats float while stones sink?

Physical Development

- Beginning to develop a more accurate and fluent handwriting style.
- Refining their fine motor skills using a variety of tools such a scissors and paintbrushes in order to build model boats.

Literacy

- Children will continue to...
- Record their weekend news each week and build independent writing.
 - Practise simple sentence punctuation.
 - Write for different purposes including writing instructions to build a boat and writing prediction about whether their boat will sink or float.
 - Listen to daily stories linked to our ‘Sail Away’ topic.



Music

This term the children will be learning about timbre and tempo and how to change them during a song.

Spanish

- San Isidro labrador**
- Historia
 - Verbenas de la ciudad: organillo, chotis y rosquillas
 - Personajes: chulapas y chulapos
- Navegar sin temor**
- Partes de un barco
 - Materiales que flotan
 - ¿Qué quieres transportar?
 - Navegar en agua dulce o en agua salada.

PE

- The children will take part in...
- Relay races.
- Basketball exercises and games.
- Foot-eye coordination
- Musical choreographies.