



Science / Seasonal Changes

- To identify and name the four seasons
- To describe, classify and organise the changes seen between each season including the weather, plants, trees, lives of animals including humans
- To recognise how daylight hours vary between the seasons, are there more hours of daylight in Winter or Summer?

Computing / Using a computer/iPad

- Finding images in a search engine
- Saving images and changing the names of files
- Organising files into groups
- Organising files into folders

Art and DT / Collages and 3D paper models

- 3D paper craft of the Tudor houses burning
- Paper collage of a silhouette of the night sky during the fire
- Make a paper chain of the people in our circles of trust (World Book Day related)
- Create a map of London with 3D landmarks

PSHE / Healthy me

- healthy and unhealthy living
- ways to keep healthy
- making healthy choices
- importance of feeling good about yourself (I'm special)
- Importance of SAFE medication
- Road safety

Maths

- Place Value to 50
- Count from 20-50
- Count by making groups of 10
- Partition into tens and ones
- The number line to 50
- One more one less
- Compare heights
- Measure lengths with a ruler
- Measure and compare mass
- Measure and compare volume



The Great Fire of London - Why did the fire spread so quickly?

Geography/History

History

- Sequence the GFoL events onto a timeline.
- Learn about history through historical artefacts
- Observe similarities and differences between London in 1666 and now

Geography

- Locate London on a map and study different landmarks in the city. Understand symbols on a map and locate landmarks of London.

English

In English we will be looking at Samuel Pepys Diary and the children will be learning how to write a diary based on the book 'Toby and the Great Fire of London'. They will apply their skills on diary writing to also write a diary as the main character of the book 'The Circles All Around Us' for literacy week. We will have some fun activities for World Book Day around this book. They will also learn about how to write a newspaper report on the events of the GFOL.

Spanish

- Lectoescritura: r, f, h, b, v, g, que, güe, gui, güi, j, ch.
- Cuentos de apoyo correspondientes a las letras estudiadas de la colección "El zoo de las letras".
- Libros de lectura en clase y trabajo del lenguaje (Selección nde cuentos tradicionales): "Érase una vez...un cuento", "Leonardo, el San Bernardo", "Bosca, la foca", "Las hadas pasteleras", "Bumba, el león", "El muñeco de nieve", "Fortunato, el gato", "La tienda de juguetes", "Saturnino, el pingüino", "Ernesto, el conejo", "¡Qué nochecita".

PE

- Athletics Introduction (Jumps)
- Basketball games
- Vortex
- Preparation for Sports Day

Music

- Understanding and using basic elements of music; pitch, pulse and rhythm
- New assembly songs - keeping healthy and being kind
- Songs of London - learning to sing in a round