



## Science

### Working scientifically

- Observing plant growth over time
- observing closely using simple equipment, performing simple tests
- identifying and classifying, using their observations and ideas to suggest answers to questions

### Plants

- Life cycles, healthy growth, seed dispersal

### Gardens and allotments

- Identify helpful bugs for a garden - for pollination/for natural pest control
- Making bug hotels to attract helpful bugs

## Computing

Using technology purposefully to create, organise, store, manipulate and retrieve digital content: Exploring digital photography using an iPad.

Using technology safely and respectfully: use of an iPad to support learning in other curriculum areas, eg. Maths, Geography and Art.

## Music

- Learning songs and hand-clapping games from a different era
- Reading and writing more rhythm notation, introducing pitch
- Music Show and Tell

## Art and DT

Learn about different artists inspired by plants, including Georgia O’Keeffe

- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space (using water colours, pastels, paper quilling, poster paints, chalk, felt pens, crayons, card, clay)
- to use a range of materials creatively to design and make products

## PSHE

Relationships - Families: recipe for a happy family, -appropriate physical contact, happy secrets, school community, giving compliments

## Maths

### FRACTIONS:

Parts and whole, equal and unequal parts, recognise and find a half, recognise a quarter, find a quarter, recognise a third, find a third, find the whole, unit fractions, non unit fractions, equivalents, recognise three quarters, find three quarters, count in fractions up to a whole

### TIME:

o’clock and half past, quarter past and quarter to, tell time past to the hour

## A World of Wonder!



## What can we find out while we’re out and about?

## Geography / Maps and Plans

**Birds eye view** of known objects

Practical **plan of classroom** and **creating a key**

**Compass points, co ordinates** and **directions**

**Skills and Field work**

**Compass points**, directional language to describe location of features and routes on a map

## History

### **San Isidro**

Significant historical events, people and places in their own locality.

Events beyond living memory that are significant nationally or globally.

An awareness of the past, using common words and phrases relating to the passing of time.

## English

**Chronological report** - Holiday News

**Descriptive Writing** - Character descriptions linked to the Roald Dahl story ‘Charlie and the Chocolate Factory’

**Extended story writing** - Story writing linked to to the Roald Dahl story ‘Charlie and the Chocolate Factory’

**Poetry** - Poems based on Flowers and Nature

Read, Write Inc - phonics, reading fluency, comprehension, grammar and punctuation

Grammar, including past and present tense (regular and irregular), extended sentences to include adjectives, adverbs, connectives and conjunctions.

Punctuation, including fullstops, capital letters, exclamation marks, question marks, speech marks, commas for lists, contractions and possession.

## Spanish

Ortografía: ch, h, v, bl/br, b, r/rr, x, k, los sentidos.

Libro de lectura en clase: Ingo y Drago II

Comprensión lectora: Textos propuestos por el libro “El Ratón Lector”

Mini proyectos escritos: Anuncio relacionado con su entorno, preparación de la visita a los jardines del Moro; San Isidro; Cuento sobre Drago, ¿cómo será su entorno ahora que se ha marchado de casa?

## PE

Teamwork games: Handball and Football.

- Gymnastics abilities: Handstand, “Lion Flip”
- Physical abilities: strength and elasticity.
- Sports day events: Sack race, bean bag, “hurdle” jump