



Science

We are geologists!

During our Rocks, Soils and Fossils topic we will:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter

Computing

Our computing topic for this half term is Online Safety. We will discuss cyber bullying, how to keep our passwords safe and safe and sensible communication online.

Music

- Musical notation refresher - note values and pitches
- How have instruments developed through time? Looking at pre-historic instruments made from bones and rock that influenced the instruments of today.

Art and DT

We are Stone Age cave artists and Iron Age elders!

In our first project we will:

- learn about the materials, techniques and history of cave art
- develop our cave art drawing and painting techniques before creating our own paints to decorate our caves.

In our second project we will:

- research, design and make clothing, jewellery and accessories worn by Iron Age tribal elders.

Maths

We will be looking at:

- Place value up to 1000
- Comparing and ordering numbers
- Number lines
- Number bonds up to 100
- Mental and written strategies for addition and subtraction up to 3-digit numbers
- Inverse operations

The Stone Age



How did Stone Age man rock our world?

PSHE

Being Me in My World

We will:

- Help others to feel welcome
- Try to make our school community a better place
- Think about everyone's right to learn
- Care about other people's feelings
- Work well with others

History

We are time travellers exploring life in Pre-Historic Britain!

We will be learning about:

- the lifestyle of hunters and gatherers in the Stone Age
- the Palaeolithic, Mesolithic and Neolithic periods of the Stone Age
- how bronze is made and how it affected the lives of people living in Britain
- life and community in Britain's first permanent settlement
- how Iron was mined during the Iron Age
- Roman and Greek influence on life in Britain during the Iron Age

English

We will:

- Recap word types, sentence types and punctuation
- Begin using conjunctions to link ideas
- Write instructions
- Create a time travelling story

Spanish

- Ortografía: mayúsculas y minúsculas, pl/pr, que/qui/ca/co/cu, bl/br, ce/ci/za/zo/zu, fl/fr, gue/gui/ga/go/gu, güe/güi, números de 10 a 100
- Libro de lectura en clase: lectura de al menos dos de los siguientes títulos - Urashima Taro, Heidi, Juan sin Miedo, El Rey Pico de Loro, El Herrero Astuto.
- Comprensión lectora de diferentes tipos de textos, poesía, ficción, textos informativos, etc. propuestos en el libro “El Ratón Lector”.
- Conocimiento del idioma: afianzar el orden del abecedario y la diferencia entre vocales-consonantes, localizar la sílaba tónica y separar en sílabas, usar los signos de interrogación y exclamación, profundizar en el conocimiento del nombre y sus características.
- Expresión escrita: crear pequeños textos en base a modelos y estructuras dadas. Entender la escritura como medio para expresar nuestras ideas.

PE

- Learning body schema.
- Different movement patterns, jumps and twists, increasing speed in change direction.
- Group exercises and games for throwing and catching.
- Team work games and exercises.
- Tactics improvement at games.
- Preparation for Spartan Race.